



Outreach Team

What we have to offer



ACHIEVING MORE TOGETHER



OAT Outreach Team

The aim of the OAT outreach team is to support schools with early intervention in order to achieve the best outcomes for pupils and to facilitate inclusion in their mainstream setting through capacity building.





Primary
Outreach Team



Introduction

The primary outreach team is well established and highly regarded. It is made up of well-qualified and experienced specialist teachers and specialist support professionals (SEMH and behaviour).

The team offers support for schools in behaviour for learning and aspects of social, emotional and mental health. They aim to work in partnership with pupils, teachers, school support staff, whole staff teams, parents/carers, and other professionals to improve outcomes for pupils.

The team uses the behaviour for learning conceptual framework and an integrated approach to help teachers and school staff to increase their understanding of the behaviour, clarify their concerns and plan for change. Their work is informed by developmental trauma, nurture, and attachment aware approaches.

Contact details

The outreach team works across the borough of Hammersmith and Fulham. They are based at:

Finlay Street
Hammersmith and Fulham
SW6 6HB

Tel: 0203 108 0345

For enquiries regarding the primary outreach team contact: Lynne Blake (Head of Outreach)
lblake@olamail.co.uk.

Aims of our provision

- To support primary schools in all aspects of behaviour for learning and in developing their understanding of SEMH (social, emotional and mental health) and the possible impact on behaviour.
- To build the capacity of schools to respond even more effectively to the needs of pupils with social, emotional and behavioural needs by providing practical, impact-driven support.
- To work with school staff to plan and implement interventions at individual pupil, whole class and whole school level.
- To promote an inclusive approach and to work in partnership with pupils, teachers, school support staff, whole staff teams, parents/carers, and other professionals to improve outcomes for learners.

The referral process

Request for intervention

Allocation and initial meeting

The referral is allocated to a member of the team who then arranges a meeting with the class teacher and SENCO/member of SLT.

Information gathering and assessment

Feedback will be given to the class teacher following observations along with a summary (and recommendations for level 1 interventions).

Joint intervention planning

(Outreach and the referring school)
For referrals at level 2 and 3

Implementation and monitoring of the intervention plan for 8-10 weeks

For referrals at level 2 and 3.

Joint review and evaluation

Referrals to our outreach team:

- Schools can request support at any stage from early intervention through to serious cause for concern.
- Intervention can be provided at **individual pupil** or **whole class** level, for pupils from **reception to year 6**.
- The support offered is for all pupils including those with ECHP'S.
- Parental consent must be obtained by the school for all individual referrals.
- Referral forms should be completed by the class teacher in conjunction with the SENCO/ Inclusion manager and should be signed by the head teacher/a member of the senior leadership team.
- A partnership agreement between schools and the primary outreach team is agreed in order to clarify expectations.

Following an initial meeting and observations, and in collaboration with the school, the outreach teacher will decide whether the input will be at level 1, 2 or 3.

Level 1 intervention:

Information gathering (observations), feedback and recommendations.

Level 2 intervention:

Information gathering (observations), feedback, joint intervention planning, monitoring and review.

Level 3 intervention:

Information gathering (observations), feedback, joint intervention planning, implementation support or direct work with the individual learner/whole class, support staff, monitoring and review.

In addition, the team aim to offer some additional support at the '**early intervention**' stage:

- Consultations

These are structured meetings for class teachers and/or SENCOs to clarify and prioritise concerns, identify further information to collect and discuss possible strategies with regards to individuals or whole classes.

- Support/CPD for teaching assistants/LSAs

This will be tailored to individual needs and may involve structured, time-limited support for TAs, LSAs or SENTAs new to role or setting up and running skills teaching groups (including Lego Therapy) or strategies to support crisis situations.

Information for parents and carers

Before referring to the outreach team, the school will have shared their concerns and will also have tried a range of strategies to support your child. If you have any questions about the Outreach team and how we work, we are always happy to meet with you in school.

Once you have agreed to the referral and the outreach team has received it, one of our staff will come into school (classroom and/or playground) to explore how your child is managing the demands of school. They may also meet with your child to find out how they think things are going for them in school.

A plan will then be made with the teacher and SENCO to decide what can be done to best support your child. You are welcome to see and discuss the plan with the SENCO or a member of the outreach team.

We may then work with the teacher or support staff, or we may work directly with your child. This may be to teach some specific skills or to monitor how they think things are changing.

After eight to ten weeks we will review how well the plan is working with the class teacher. We may then agree to make some changes to the plan, or agree that there has been enough progress and that our involvement is no longer required. The school will keep you informed of this decision.

Quality assurance

The outreach team is composed of specialist teachers and skilled learning support professionals, all of whom undertake regular training to keep up to date with the current developments in their field.

The service has a quality assurance programme involving comparative behaviour for learning assessments, the evaluation of interventions and individual pieces of work, and the collection of impact evaluation data from SENCOs and school senior leadership teams.

Comments from primary schools who have worked with the primary outreach team

“Extremely helpful information about behaviour and strategies to support their behaviour. Thank you so much.” Class teacher (H&F school)

“Really helpful in understanding the reasons behind behaviour in the class and strategies to employ has given me a good understanding of individual and class needs”. Class teacher (H&F school)

How to refer

Please use the link below to make a referral <https://www.oatnet.co.uk/outreach.html>

The relevant form is accessible by clicking on the type of referral that you wish to make and will be completed online.

- Primary individual (the behaviour for learning questionnaire is incorporated)
- Primary class
- Primary consultation
- Primary other (support for TAs/SENTAs new to role etc.)

Once completed and submitted, you will receive a confirmation email and a PDF of the referral.





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Ormiston Academies Trust

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