



Attendance at Ormiston Bridge Academy

Parent Information Booklet

Why is attendance so important?

At The Ormiston Bridge Academy, we see attendance as vital to a student's success in school. Attendance has a significant impact on both academic outcomes and wellbeing; therefore, we strive to ensure this is as high as possible.

The facts, according to The Education Hub @gov.uk:

- The higher the percentage of days missed across Key Stage 3 and 4, the lower the level of attainment at the end of the Key Stage.
- Among pupils with 100% attendance over Key Stage 4, 83.7% achieved grades 9 to 4 in English and Maths compared to 35.6% of pupils who were persistently absent.

Attendance at KS4 has the added importance due to references for college/sixth forms, who will usually ask the school for an Attendance Certificate. This will inform their decision as to whether to offer the student a place.

At The Ormiston Bridge Academy, we want to guarantee students' achievement, wellbeing and wider development. The best way to do this is to keep attendance as close to 100% as possible. It is for this reason that we only authorise absences in certain circumstances, such as illness or religious observance.

What is 'good attendance'?

At The Ormiston Bridge Academy, 'good attendance' is anything **over 96%**. When attendance is below this, your child is missing valuable learning time.

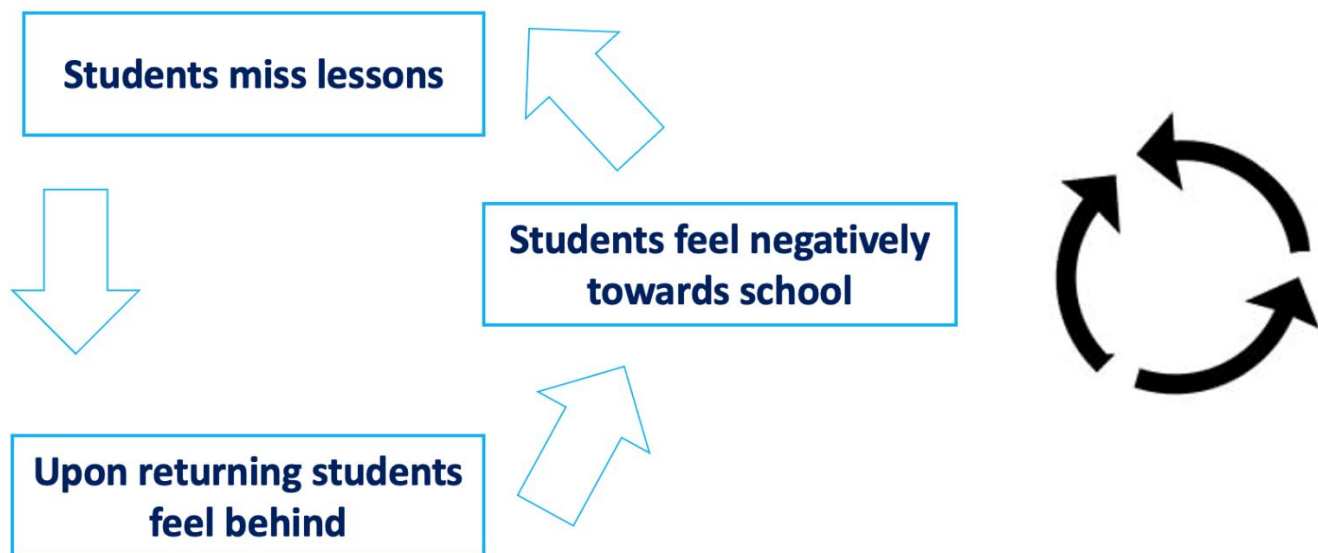
The below table shows the number of days absent across one school year for each attendance percentage of concern.

Attendance	Equates to days absent	Which is approximately	Number of lessons missed
94%	10 days	2 weeks	70 lessons
90%	19 days	4 weeks	133 lessons
85%	29 days	6 weeks	203 lessons
80%	38 days	8 weeks	266 lessons
75%	48 days	10 weeks	336 lessons

Attendance and mental health

Beyond academic outcomes, at The Ormiston Bridge Academy we believe attendance matters to promote positive mental health amongst our students.

Poor attendance can often cause a negative cycle for student wellbeing. The lack of routine that comes with poor attendance has significant impacts on the individual, as can be seen in the below diagram.



Support for Improving Attendance

We believe good attendance is a partnership between students, their parents/guardians and the school. We understand that there can be barriers that can affect attendance, and where possible, we will endeavour to support with this.

In school, our students receive regular attendance information and are rewarded both on an individual and class level for good attendance.

If attendance is lower than expected, we will follow the Improving Attendance Plan to ensure further conversations can be had to ensure the student can succeed.

If you have any questions or concerns regarding your child's attendance, please contact the Attendance Officer.

Attendance Officer: Sally Joseph sjoseph@obramail.co.uk

School Reception: 0203 108 0345

Improving Attendance Strategy

Improved Attendance.
Attendance above 95%.



Notification email sent home half termly
Letter for Improve Attendance
Attendance certificate
Celebration

Attendance below 95-92%.
Punctuality Concern.



Stage 1 letter - sent home half termly.
Parent/Carer speaks to their child.

Attendance between 92-90%.
Punctuality Concern.



Stage 2 letter - Attendance Officer contacts home arranges an informal meeting
with Attendance Officer
Attendance booklet provided to parents.
Phone call home.

Attendance 90 – 50%
Punctuality concern



Stage 3 letter Attendance Support Plan PA formal meeting. Inform external professionals.
Structured Conversations with parent and pupil.
Set attendance targets and review.
Intervention via Bridge Internal Inclusion Panel e.g. Early Help referral, Fixed Penalty Notice

Attendance 50% and below



Stage 4 letter Severe Absence Attendance meeting with SLT and Attendance Officer.
Intervention via external Team Around the School (TAS) Inclusion Panel.
Inform external professionals.
Fixed Penalty Notice