Geography Learning Journey

ORMISTON BRIDGE ACADEMY

YEAR 6

What is geography matter is prevalent in the news today?

Confidently use maps, atlases, globes, and digital mapping to locate and describe countries and regions.

FIELDWORK: What impact does noise, light, air and water pollution have on our society.

What causes a volcano, what makes it dormant and active – Pompeii, Toba

Applying and Analyzing data gathered

Explain how human and physical geography interact and change over time.

Explain complex human geography, including settlement patterns, land use, trade, and distribution of natural resources.

Compare and evaluate similarities and differences between regions across continents.

What does fair trade mean? Why is trade important?

Analyse and describe human and physical features using a range of map sources.

What is climate change? Has it changed over the years? Are humans having an impact on it

What are the main features of a river. Looking at the biggest, cleanest and most polluted in London and the world.

YEAR 5

What are natural resources and why are they important?

What is the difference between East Anglia and The Outer Hebrides?

Explain key physical processes, including the water cycle, biomes, and vegetation belts.

Describe human geography, including economic activity, trade links, and resource use.

Identify and describe human and physical features using map symbols and keys.

What causes earthquakes and what impact it has on society

Compare features using different types of maps. Compare regions in the UK, Europe, and North or South America. Begin to explain how physical geography influences human activity.

The changing of the worlds population over the years.

How can we use an atlas to explore the world. Identify the positions of the countries around the world – look at the world map when countries where joined

Use maps, atlases, and globes to locate countries. Use simple digital maps to find places and key features.

Why is water so powerful? How can it generate electricity?

YEAR 4

Describe human geography, including types of settlements and land use.

Pollution and its effect on the World. Can you see the effect?

Describe basic human and physical features using maps. Identify basic human features (towns, villages, land use).

All about Brazil

What are the different land uses? Why is farm land so critical?

Are oceans healthy? What role do they play in the wor

Compass skills – understanding the positions of a compass. North, East, South and West.

YEAR 3

Identify basic physical features (rivers, mountains, climate).

How can we identify countries around the world.

What is a settlement? What makes it effective and ineffective

Study one region of the UK and one contrasting region. Begin to describe simple similarities and differences.

What is the difference between the UK and Africa? Where are they both positioned on the map? How can this effect weather, pollution, air quality and quality of life?

How has Britian changed? Look at Wale, Scotland and Ireland? Who is independent and why?

What is the weather like in the uk? Where is it in location to the equator, north and south pole? Does our position on the Globe effect our weather?

Map skills: where is the North and South Pole? What is it like in these two places?

Look at the outdoor space of your school and local area, how can it be utilized? How can we introduce recycling? Which outdoor space is beneficial in our school and why?

YEAR 2

Map skills: Where is my home? Where is my school What is significant about my area? What landmarks can I see/notice in my local area?

Map skills: Being able to use a map to name and locate the world's seven continents and five oceans

What is a mountain? What can cause an avalanche?

To know and understand which countries are hot and cold in relation to the Equator.

Fieldwork: study the geography of the school, its grounds, and the surrounding human and physical features

YEAR 1

Map skills: looking at a Map, Atlas, Globe

Map skills: Where is the UK? What countries are near England?

What are 'landmarks'? How can we identify them?

Understand similarities and differences in human and physical geography by studying a small area of the UK and a contrasting non-European country

What is a 'Journey'? How can we plan a journey?

EYFS

Welcome

How do you know you are in London? What landmarks can you identify?

What is environment? What is my local environment like?

What is weather?

What are seasons? How can you tell them apart?